

ECE News Update –January 2022

Current and Planned Activities Regarding ECE Credentialing

The Commission indicated its intention to review and repurpose the existing ECE Specialist Credential to focus specifically on the PK-Grade 3 range as part of a larger strategy to address the shortage of TK teachers across the state. [Agenda item 2A](#) at the September 2021 Commission meeting provides an extensive discussion of the ECE Specialist Credential and the next steps in this work. As indicated in the “Next Steps” section of this agenda item, the Commission has established an ECE Credentialing Workgroup of practitioners, faculty, and other ECE experts to advise the Commission on what the requirements for this new credential should be. The group has met in December and January in addition to meetings scheduled for February and March 2022. The Workgroup is expected to provide recommendations for the Commission’s consideration at the April 2022 Commission meeting.

There will also be multiple opportunities for public input into this work as it progresses, including a public input survey regarding the ECE Specialist Credential TPEs that will be conducted in mid-late February- 2022, and a series of focus groups in March 2022 to provide for maximum public input regarding the proposed PK-3 ECE Specialist Credential requirements. Stay tuned for further information about these opportunities as the work progresses over the next several months. We hope you will take advantage of this opportunity for public engagement to help inform the future of ECE credentialing.

Early Childhood Preparation Programs: Apply to Pilot the Early Childhood Education CalTPA

The California Commission on Teacher Credentialing (CTC) has launched a two-year initiative to design an Early Childhood Education California Teaching Performance Assessment (ECE CalTPA) based on the Early Childhood Education Teaching Performance Expectations (ECE TPEs). This performance assessment is specifically designed to assess the Child Development Teacher permit level TPEs. The success of this initiative is dependent on the broad participation of early childhood program offering preparation for the Child Development Teacher level Permit. To express interest in participating, ECE Child Development programs offering preparation for the Teacher permit should complete this [survey](#).

If you have questions, please contact us at ececaltpa@ctc.ca.gov.

Apply to Be an Assessor for the Early Childhood Education CalTPA Pilot Test

Evaluation Systems is currently accepting applications for assessors to assist with the scoring of the Pilot Test submissions of the Early Childhood Education CalTPA (ECE CalTPA). To submit your interest in becoming an assessor for this important work, please respond to the ECE CalTPA [Assessor Application](#).

If you have additional questions, please contact Cassandra Henderson at Cassandra.Henderson@ctc.ca.gov.

Continuing Digging Deeper: Evidenced-based Best Practices in Performance Assessment

The first session, entitled “[Asset-based Learning and Developing Equity Leaders](#)” in our year-long series is now posted in the General Education CalTPA, the Ed Specialist CalTPA, and CalAPA YouTube playlists. In addition to the session recording, you may also access a [Padlet](#) with a copy of the slide deck, the resources shared by our panelists, and an interactive page where you can post your thoughts, comments, curriculum ideas, and resources/research that you use in your program. Please check in and post your thoughts—keep the learning moving forward!

Early Education Teacher Development Grant Application from the California Department of Education (CDE) – Letter of Intent Deadline Extended

The Early Education Teacher Development Grants are intended to increase the number of early educators available to serve in the California State Preschool Program (CSPP) and Transitional Kindergarten (TK), and increase specific competencies for early educators within CSPP, TK, or Kindergarten (K) programs. The CDE has extended the deadline for submitting a letter of intent for the new Early Education Teacher Development Grant to **February 2, 2022**. Information about this grant is available at <https://www.cde.ca.gov/fg/fo/profile.asp?id=5771&recID=5771%20>.

UPK Teacher Pipeline Resource Compendium

The [Resource Compendium](#) provides summaries of the key investments and policy changes included in the 2021–22 State Budget that support the professional development and recruitment for the California State Preschool Program (CSPP), Transitional Kindergarten (TK), and Kindergarten workforce. These investments can be leveraged to serve the goal of building a highly qualified, culturally, and linguistically diverse early education workforce. Several of these investments highlight the opportunities to use funds for activities specifically designed to support diversifying the workforce—for example, the Teacher Residency Grant Program and the California Classified School Employee Teacher Credentialing Program.

California Department of Education (CDE) Preschool Through Third Grade (P-3) Alignment Webpage and Bimonthly P-3 Newsletter

The CDE has developed a webpage to highlight the cross-sector work of alignment and coherence across grades and systems to improve coordination of policies and practices in preschool, across transitions to Transitional Kindergarten (TK) and Kindergarten, and through third grade and beyond. The [link](#) to the webpage is included for reference. To subscribe to the CDE’s P-3 listserv, email “subscribe” to subscribe-cdep3updates@mlist.cde.ca.gov. In addition, CDE provides bimonthly newsletters that share information on department news related to the CDE’s P-3 initiative, and include new resources and funding opportunities, spotlights on local P-3 implementation in action, and information on upcoming and recent P-3 related events. Please note that partner content is not endorsed by the CDE.

To subscribe to the CDE’s P-3 listserve, email “subscribe” to subscribe-cdep3updates@mlist.cde.ca.gov.

Update on ECE Design Teams Work Under the PDG-R Grant

The ECE Teaching Performance Assessment Design Team held its eighth meeting on December 7, 2021. During this meeting, the Design Team has provided feedback on the TPEs and Program

Guide/Rubric Mapping. The development work is on schedule. It is anticipated that programs will initially pilot with candidates during spring 2022. This work is part of a two-year process of designing and piloting a new formative ECE Teaching Performance Assessment for candidates for the Teacher level of the Child Development Permit.

The ECE Program Quality Peer Review Design Team has developed a draft new Peer Review system designed specifically for ECE preparation programs. It incorporates elements from other existing accreditation systems (e.g., NAEYC, CTC, Beginning Teacher Support and Assessment), and is designed for equitable access and participation regardless of size of program, location, and candidate demographics. The draft system is based on peer support as well as peer judgments within the process, resulting in an accreditation recommendation to the CTC's Committee on Accreditation within a proposed seven-year cycle. The Initial small-scale pilot tryout is taking place during fall 2021-winter 2022, followed by an expanded pilot in spring 2022.

Other Involvement Opportunities

Please take advantage of collaborative opportunities open to the field for participation offered by the California Community Colleges Teacher Preparation Programs (CCTPP). These opportunities include several communities of practice, as follows:

[ECE CoP Listserv](#)

[EDU CoP Listserv](#)

[NEW Leadership CoP Listserv](#)

[CCCTPP Calendar](#)

ECE Pilots Applications Are Being Accepted

Interested programs/institutions are encouraged to apply at any time to participate in the ECE Pilots (<https://www.surveymonkey.com/r/ECE-CDP-Pilots>). The four pilots are:

Pilot 1: Implementing TPE-aligned curriculum

Pilot 2: Implementing the ECE Program Guidelines

Pilot 3: Piloting the ECE Teaching Performance Assessment once it is developed

Pilot 4: Piloting the Program Quality Peer Review process during winter/spring 2022

Take Advantage of ECE Office Hours

Commission staff are holding bimonthly office hours for the ECE stakeholder community. Office hours provide an opportunity when ECE staff will be available to respond to questions, comments, and other informational needs. ECE office hours will be held from 12-1 p.m. on the first and third Tuesday of the month. Here is the [zoom link](#) for accessing ECE office hours on the first Tuesday and the [zoom link](#) for the third Tuesday.

ECE Webpage

The [ECE Webpage](#) reflects the Commission's current ECE work as well as providing links to prior webinars and other ECE-related events of note. Please take a moment to browse all the work

that is ongoing and the updates.

To Contact your CTC ECE Team

We are always happy to hear from you whether you have questions, comments, or suggestions. Here is our contact information:

For general ECE questions, comments, suggestions, including for the ECE Pilots:
ECE@ctc.ca.gov.

For ECE TPA-specific questions, comments, suggestions: ececaltpa@ctc.ca.gov.

Your CTC ECE Team: Phyllis, June, Debbi, Cassandra, and Terri